

## Questions for Parents to Ask at IEP Meetings

*Who is the main person that I contact with questions, comments, or concerns?*

*Who are the Staff members who will be working with my child this school year?*

*When is a good time to have an informal conversation about my child's progress?*

*What can I do at home to support goals?*

*How will you be measuring progress and what might that look like when I see it?  
Can I see an example?*

*What do supports look like on a daily basis for my child? What does my child's day look like?*

*How can I share progress we see at home with the school team?*

*How can I share new concerns at home with the school team?*



### Helpful Links for Parents:

**Issaquah School District Website**  
[issaquah.wednet.edu](http://issaquah.wednet.edu)

**ISD New Student Enrollment**  
[issaquah.wednet.edu/schools/enrollment](http://issaquah.wednet.edu/schools/enrollment)

**Washington Office of Superintendent of Public Instruction—Special Education**  
[www.k12.wa.us/student-success/special-education](http://www.k12.wa.us/student-success/special-education)

**Parent & Student Rights: Procedural Safeguards**  
[www.k12.wa.us/student-success/special-education/guidance-families-special-education-washington-state/parent-and-student-rights](http://www.k12.wa.us/student-success/special-education/guidance-families-special-education-washington-state/parent-and-student-rights)

**Developmental Disabilities Administration**  
[www.dshs.wa.gov/disability-support](http://www.dshs.wa.gov/disability-support)

**Informing Families**  
[informingfamilies.org/](http://informingfamilies.org/)



**Special Education**  
**Parent Information**  
Early Childhood Education



### The Individuals with Disabilities Education Act (IDEA)

A law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services.  
[sites.ed.gov/idea/](http://sites.ed.gov/idea/)

### Washington Administrative Code

The Washington state regulations on special education can be found in the Washington Administrative Code (WAC) Chapter 392-172A  
<https://www.k12.wa.us/student-success/special-education>

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## Ages Birth to 3 years old CHILDFIND PROGRAM

For Infants and toddlers from birth to age 3 years ISD contracts with local agencies to determine if your child is following a typical pattern of development. If your child demonstrates a developmental delay, intervention services are provided through these agencies. Please contact one of these agencies to schedule a developmental screening appointment:

**Encompass** 425-888-3347  
**Kindering** 425-747-4004  
**CTC:** 253-854-5660

## Ages 3 to 5 years old CHILDFIND PROGRAM

Free screenings are provided for children ages 3 to 5 to identify possible delays in early childhood development. To schedule a screening please contact:

Issaquah School District—Childfind Intake Line  
**425-837-7197**  
[childfind@issaquah.wednet.edu](mailto:childfind@issaquah.wednet.edu)

**For school-aged children in Kindergarten-12th grade, please contact your neighborhood public school**



## 8 Steps of the Special Education Process

**[1] Referral:** Child is identified as possibly needing special education services (parent, family member, pediatrician, teacher, etc.). *Screening information is reviewed by a team and a decision to move to evaluation, or not, is made.*

**[2] Evaluation:** With Parental Consent, an individualized assessment is conducted in the areas of concern to answer the following three questions:

- ⇒ Does the child have a disability that requires special education services under IDEA & WAC?
- ⇒ What are the child's specific present levels of performance?
- ⇒ What special education and/or related services are needed for a child to access their educational environment?

**[3] Eligibility:** The Evaluation Team and parents meet to review the information and determine if a child is eligible for special education services.

- ⇒ If the answer is no, other interventions are considered & no special education services are provided **[Stop]**
- ⇒ If **yes**, then continue **[Go]**

**[4] Individual Education Plan (IEP):** An IEP is drafted based on the information gathered from the initial Evaluation, and a meeting is held to set goals for the child in the areas of eligibility, and to discuss the type, amount, and location of special education services.

**[5] Services Are Provided:** With Parental Consent, the IEP is implemented and services are provided as indicated in the IEP. (Parents may decline or withdraw consent)

**[6] IEP Progress Reports:** Progress toward IEP goals is reported at regular report-card intervals determined by each school.

**[7] IEP Annual Review:** The IEP must be reviewed and revised at least 1 time per year, or more frequently as requested by IEP team members.

**[8] Triennial Reevaluation:** A reevaluation must be completed within 3 years of the initial Evaluation to determine if a child continues to have a disability, and what a child's continuing needs may be for special education services.



## Early Childhood Education (ECE)

### Classroom Information

ECE Classrooms are located at **Briarwood Elementary, Discovery Elementary & Sunset Elementary Schools**

Students with a variety of special needs are served within the ECE classroom setting, along with Community Peers. The school day generally consists of circle time, snack, recess, music & movement, individual work time, and small group instruction. Therapy services are provided depending upon a child's needs as outlined in an IEP.

*Some students receive their special education services through an itinerant therapy model (SLP, OT, PT, etc.). The type of service delivery is an Evaluation and IEP team decision.*

Each ECE classroom generally has 12 students with IEPs, up to 3 Community Peers, 1 Special Education Teacher, and 2-3 Paraeducators.

Speech Language Pathologists (SLP) and Occupational Therapists (OT) may also work in the classroom during the week in small groups, large groups, and providing direct individualized therapy.

Our ECE classes meet 2.5 hours per day, 4 days per week: **Monday, Tuesday, Thursday, Friday**

Children are placed in one of two sessions, Morning or Afternoon. The child's **home address** determines school placement and either AM or PM session.

The ECE Classes generally follows the ISD School Calendar, with some differences. Please ask your ECE Teacher for an updated ECE calendar.

Transportation to and from a child's home may be provided for children recommended for placement in an ECE Classroom. **[Childcare-site transportation is limited to those sites that reside within the school-placement boundaries, and is based on route availability.]**